WRITING WORKSHOP

Become the Most Prolific Writer You Know:
Evidence-Based Strategies for Increasing Writing Productivity

**Abstract:**
Trainees and early-career professionals rarely receive formal training in principles and practices of academic writing. Thus, it is not surprising that within formalized instructional settings (e.g., doctoral program curricula), rarely discussed among trainees, early-career professionals, and their academic advisors is the key issue of how to develop and implement strategies for productive academic writing. Fortunately, evidence-based strategies exist for improving academic writing productivity that can be of use to trainees, early-career professionals, and academic advisors (e.g., Boice, 1990). This workshop will focus on evidence-based principles and practices geared toward increasing academic writing productivity, with an emphasis on writing manuscripts intended for submission to and publication in peer-reviewed journal outlets. First, barriers to productive academic writing will be identified and discussed, along with evidence-based strategies for overcoming these barriers to writing productively. Second, workshop attendees will be provided with concrete tools for implementing evidence-based writing productivity strategies in their daily lives, with the key goal of maintenance of these strategies for long-term use. Third, workshop attendees will receive a primer on the academic peer-review process, as well as learn strategies for attaining successful peer-review and publication outcomes within this process. This workshop is structured to include both lecture-based and interactional (e.g., group deliberation and discussion) material, as well as illustrative examples of key components (e.g., keeping writing productivity record logs and databases).

**When:** January 16, 2019 | 9AM-3PM

**Where:** Biology-Psychology, Room 1140 A&B

**Schedule:**
9AM-12PM → Faculty will bring laptops and write
12PM-1:30PM → Luncheon & Writing Productivity Workshop
1:30PM-3PM → Write

**You will learn:**

1. Barriers to productive academic writing and evidence-based strategies for overcoming these barriers
2. Implementing productive writing strategies for long-term use and effectiveness
3. Background information on academic peer-review process and strategies for success within this process

Andres De Los Reyes, Ph.D. will lead this workshop. He is a Professor of Psychology and serves as the Director of Comprehensive Assessment and Intervention Program, as well as an editor for the *Journal of Clinical Child and Adolescent Psychology (JCCAP)*. He is also the Program Chair of the *JCCAP* Future Directions Forum.

Space is limited to the first 40 participants who RSVP. Please RSVP to Laura Widener at lwidener@terpmail.umd.edu.

**Hosted by:** BSOS ADVANCE Professor Andrea Chronis-Tuscano